

Summer Semester 1999

EDUC 371 - 4
ST- Career Education & Career Counselling

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Time: Thursday: 8:30 - 12:20
Location: MPX 7500B

D01.00

PREREQUISITE

EDUC 401/402 or EDUC 220 or PSYC 100 and 102

COURSE DESCRIPTION

The course is designed to introduce students to theories of career choice, adjustment, and development. Emphasis will be placed on established theories that have come to be particularly influential in the development of career education curricula and in the practice of career counselling.

OBJECTIVES:

By the end of the course, it is expected that students will

1. Be familiar with the main concepts and ideas that comprise a number of established theories of career choice, adjustment, and development.
2. Be able to evaluate such theories (for example, in terms of how well they explain what they set out to explain and their applicability to various groups).
3. Be capable of applying the theories by, for example, using one or more theory to explain or understand your own or someone else's career development, or to design or evaluate career education materials, or to understand the implications of one or more theories for the practice of career counselling.

ASSIGNMENTS & EVALUATION

A detailed description (e.g., options, grading criteria, length, instructions, etc.) of the assignments will be provided in the first class. Assignments will include in-class examinations and written assignments related to research and practice in the areas of career development, career education, and career counselling.

REQUIRED TEXT

Sharf, R. S. (1997). Applying Career Development Theory to Counselling. (2nd ed.). Pacific Grove, CA: Brooks/Cole. ISBN 0-534-34503-4

— CANCELLED —